

## Module specification

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|                      |  |
|----------------------|--|
| Module Code          | ONLED01                                |
| Module Title         | Leadership and Management in Education |
| Level                | 7                                      |
| Credit value         | 15                                     |
| Faculty              | FSLS                                   |
| HECoS Code           | 100459                                 |
| Cost Code            | GAEC                                   |
| Pre-requisite Module | None                                   |

### Programmes in which module to be offered

|                              |   |
|------------------------------|---|
| Programme title              | Is the module core or option for this programme |
| MA Education with Leadership | Core  |

### Breakdown of module hours

|  |                |
|--|----------------|
| Learning and teaching hours  | 15 hrs         |
| Placement tutor support  | 0 hrs          |
| Supervised learning e.g. practical classes, workshops                | 0 hrs          |
| Project supervision (level 6 projects and dissertation modules only) | 0 hrs          |
| <b>Total active learning and teaching hours</b>                      | <b>15 hrs</b>  |
| Placement / work-based learning                                      | 0 hrs          |
| Guided independent study   | 135 hrs        |
| <b>Module duration (total hours)</b>                                 | <b>150 hrs</b> |

|                              |  |
|------------------------------|--|
| <b>For office use only</b>   |  |
| Initial approval date        | 04/11/2019   |
| With effect from date        | 02/03/2020   |
| Date and details of revision | Apr 2024: updated assessment strategy, learning outcomes and reading list<br>Mar 2025: revalidated in Education Subject Level Review |
| Version number               | 3  |

### Module aims

This module provides an opportunity for learners to explore and evaluate the impact of a change within the context of their educational organisation. They will develop a critical

understanding of how policy developments can impact the organisation. Through engagement with current texts and relevant policy documents, students will critically analyse and evaluate contemporary issues and theories. Knowledge and understanding of key themes and issues in educational leadership and management will include theories, values, leading change and strategy, partnerships and collaboration. Through the module assessment students will develop the skills to critically reflect upon and contextualise the process of change in an appropriate educational setting or role.

**Module Learning Outcomes - at the end of this module, students will be able to:**

|   |   |
|---|---|
| 1 | Critically analyse and evaluate definitions of leadership and leadership approaches in relation to policy changes in an organisation. |
| 2 | Explore different leadership approaches in current literature and critically analyse the impact upon organisational development.      |
| 3 | Critically analyse the role of leaders, in relation to issues of quality management and assurance in education.                       |

**Assessment**

Indicative Assessment Tasks:

Assessment 1: By reflecting on practice, identify the approaches to leadership and critically analyse and evaluate definitions of leadership in relation to policy change in an organisation.

Assessment 2: Explore the different leadership approaches and analyse their impact on organisational development. Alongside this, also critically analyse the role of the leader in relation to quality management and assurance in education.

| Assessment number | Learning Outcomes to be met | Type of assessment | Duration/Word Count | Weighting (%) | Alternative assessment, if applicable |
|-------------------|-----------------------------|--------------------|---------------------|---------------|---------------------------------------|
| 1                 | 1                           | Written Assignment | 1000 words          | 30            | N/A                                   |
| 2                 | 2 and 3                     | Written Assignment | 2000 words          | 70            | N/A                                   |

**Derogations**

N/A

**Learning and Teaching Strategies**

The overall learning and teaching strategy is one of guided independent study, in the form of distance learning requiring ongoing student engagement. On-line learning materials will be provided as weekly sessions whereby the student is required to log-in and engage on a regular basis throughout the module. There will be a mix of video recordings, with supporting notes/slides, containing embedded digital content and self-checks for students to complete as they work through the module and undertake their assessed tasks. The use of a range of digital tools via the virtual learning environment together with additional sources of reading will also be utilised to accommodate accessibility.

The basis for working with online materials will be through self-directed study and regular online communication with tutors/peers. Students are encouraged to interact with each other and tutors through a range of communication tools.

### **Welsh Elements**

Students are entitled to submit assessments in the medium of Welsh.

### **Indicative Syllabus Outline**

- Models of educational leadership and management;
- Ethics of educational leadership in times of complexity or change;
- Excellence in educational leadership;
- Professional Development
- Resource management;
- Stakeholder participation in educational leadership and management;
- Leading educational organisations in challenging circumstances;
- Education leadership in developing countries;
- Education leadership, globalisation and conflict.

### **Indicative Bibliography:**

Please note the essential reads and other indicative reading are subject to annual review and update.

### **Essential Reads**

Bush, T., Bell, L. and Middlewood, D. (Eds) (2019), *Principles of Educational Leadership and Management*. 3<sup>rd</sup> ed. London: SAGE Publications Ltd.

### **Other indicative reading**

Carmichael, J., Collins, C., Emsell, P. and Haydon, J. (2011), *Leadership and Management Development*. Oxford: Oxford University Press.

Gill, R. (2011), *Theory and Practice of Leadership*. Second Edition. London: SAGE Publications Ltd.

### Journal

Journal of Leadership Education

International Journal of Leadership in Education

Journal of Research on Leadership Education